


English <u>Handa's Surprise</u> https://www.youtube.com/watch?v=XyIV_xYi0as In the story the author uses adjectives (describing words) to make the fruits sound more delicious and interesting. E.g. "soft yellow banana and round juicy orange" Here's the fun part! Using your chosen fruits, look, smell, feel and taste each fruit and write down adjectives to describe them.	Maths <u>Comparing time</u> Bobby can run twice around the field faster than Frank. True or false? <table border="1"><thead><tr><th>Name</th><th>Time</th></tr></thead><tbody><tr><td>Bobby</td><td>15 minutes</td></tr><tr><td>Frank</td><td>11 minutes</td></tr><tr><td>Lisa</td><td>23 minutes</td></tr></tbody></table> Who came 3 rd in the competition?	Name	Time	Bobby	15 minutes	Frank	11 minutes	Lisa	23 minutes	RE <u>Following Jesus today</u> Refer to Jesus telling the disciples that they must look after the poor/people who need help. Use materials from organisations such as CAFOD to explore the work being done both abroad, nationally and locally for those in need. Locate on maps the places where CAFOD is working.
Name	Time									
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Frank	11 minutes									
Lisa	23 minutes									
<u>Handa's surprise</u> Make changes to the original story map to create your own version of the story, e.g. <u>Clare's Surprise</u> . You will need to change the characters' names, the names of the fruit and maybe your container to carry your fruit. Now practise retelling your new story aloud.	<u>Problem solving</u> Olga, Bob, Donna and Ray were making sandwiches for a party. They wanted to see who could make a sandwich faster than the teacher, Mr Paul. They all started at the same time. <ul style="list-style-type: none">Mr Paul finished fourth.Olga took 35 seconds.Mr Paul took 46 seconds.Bob took one minute. Who made their sandwich faster than the teacher? Explain your answer.	<u>Following Jesus today</u> Discuss some roles of responsibility they could take in and around the Church and school, e.g. creating a prayer focus, giving out hymn books, litter picking. Draw a promise picture of them doing one of these. Explain that they are promising to do they when they can.								
<u>Spellings:</u> This week's spellings are: Football, playground, farmyard, bedroom, blackberry, lighthouse, sometimes, bathroom, classroom, teatime These can also be found on Doodle Spell Extras.	https://www.thenational.academy/online-classroom/year-1/maths#subjects Continue to follow the National Academy lessons each day.	<u>Following Jesus today</u> Revise special times when God's family celebrates together (e.g. Advent, Christmas, Presentation, Lent and Easter). Paint pictures of these events. Make a comparison table to explore what is similar and what is different about these celebrations, e.g. what colour is used, what symbols are used, what special prayers are said, what particular hymns are used etc								
https://www.thenational.academy/online-classroom/year-1/english#subjects Continue to follow the Nation Academy lessons each day. Practise the phoneme of the day. Can you spot it in any of the books you are reading?	Use doodle Maths each day. I have set tasks for you to do, as well as the practice games that you already use.	<u>Paper chain prayers</u> Cut paper into strips. Each day write a prayer on the strip of paper. Use the different types of prayer. Staple the strip of paper to make a circle. Each day add your prayer to the paper chain. 								





JOYFUL JUNE (EVEN IN DIFFICULT TIMES) 2020



MONDAY

1 Decide to look for what's good, even on the difficult days

8 Write a letter to thank someone for what they did

15 Rediscover a fun childhood activity that you can enjoy today

22 Share a happy memory with someone who means a lot to you

29 Take time to do something that makes you happy today

TUESDAY

2 Re-frame a worry and try to find a positive way to respond

9 Find the joy in music today: sing, play, dance or listen

16 Ask a loved one what they feel grateful for at the moment

23 Look for something to be thankful for where you least expect it

30 Make a list of the joys in your life (and keep adding to them)

WEDNESDAY

3 Think of 3 things you're grateful for and write them down

10 Take a photo of something that brings you joy and share it

17 Be kind to you. Treat yourself the way you would treat a friend

24 Thank a friend for the joy they bring into your life

THURSDAY

4 Show your appreciation to those who are helping others

11 Say positive things in your conversations with others today

18 Send a positive note to a friend who needs encouragement

25 Eat food that makes you feel good and really savour it

FRIDAY

5 Smile and be friendly, even while you're social distancing

12 Make a plan with friends to do something fun together

19 Create a list of favourite memories you feel grateful for

26 See the upside in a difficult situation you learnt from

SATURDAY

6 Notice the upsides during the lockdown, however small

13 Appreciate the joy of nature and the beauty in the world around

20 Make time to do something playful today, just for the fun of it

27 Watch something funny and enjoy how it feels to laugh

SUNDAY

7 Find a joyful way of being physically active (indoors or out)

14 Do three things to bring joy to other people today

21 Enjoy trying a new recipe or cooking your favourite food

28 Create a playlist of your favourite songs and enjoy them



"Every day may not be good, but there is something good in every day" ~ Alice Morse Earle



ACTION FOR HAPPINESS



www.actionforhappiness.org

30 actions to look after ourselves and each other as we face this global crisis together

Keep Calm · Stay Wise · Be Kind

Sports Day Activity

Register at the following website to take part in some sports day challenges. We will be focusing this on our school website each week and on here too! Get active and have fun!! www.sgochallenge.com.

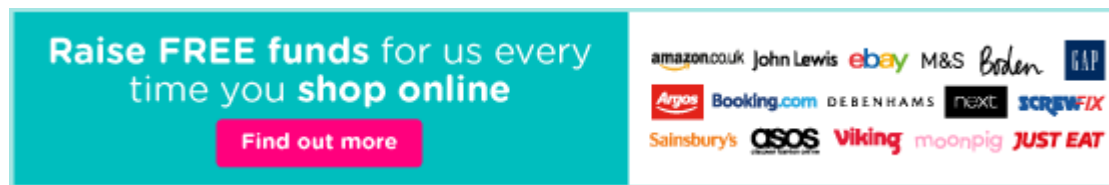
School PTA

Our Lady of Fatima Catholic Primary School is now registered with easyfundraising, which means you can raise FREE donations for us every time you shop online.

Over 4,000 shops and sites will donate to us when you use easyfundraising to shop with them – at no extra cost to yourself!

Parents can help the school and the children, even at a distance, with no cost to themselves; help the school community through this difficult time and ensure that we can provide some great resources/activities/enrichment for the children to make their time at school memorable. These donations really mount up and make a big difference to us, so we'd really appreciate it if you could take a moment to sign up and support us.

It's completely free and only takes a moment. Just click the banner below or visit <https://www.easyfundraising.org.uk>:



Useful websites and activities to aid you children's timetable through the day

- This site has a free parents section, where you can play games for both phonics and maths. There are also worksheets that you can download to print, if you have a printer. Within the site there are videos about how to say each letter sound and how to teach them to your children. <https://home.oxfordowl.co.uk/>
- The following site has a live reading <https://learnliveuk.com/learn-live-read-channel/>
- At school, we listen to many stories using this website. <https://www.storylineonline.net/>
- This site lets you search for educational games <https://www.topmarks.co.uk/>

- Free resources on Twinkl: <https://www.twinkl.co.uk/home-learning-hub>
- Daily Prayer: <https://www.loyolapress.com/our-catholic-faith/prayer>
- Wellbeing: <https://www.youtube.com/channel/UCUFB1XwKcbymIIJCzyeo6eg/videos>

Here's what various celebrities are offering you and your children for free daily to help with their education while schools are closed:

9.00am: PE with Joe Wicks https://youtu.be/6v-a_dpwhro

10.00am: Maths with Carol Vorderman www.themathsfactor.com

11.00am: English with David Walliams <https://www.worldofdavidwalliams.com/elevenses>

12.00pm: Lunch (cooking with kids: Jamie Oliver) <https://www.youtube.com/playlist?list=PLcpoB2VESJme7lSxXEcXyVtFPsMI78lcL>

The government have released daily lessons which can be found on the following websites:

<https://www.thenational.academy/>

<https://www.bbc.co.uk/bitesize/primary>

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